

# Crisis Response in the College Setting

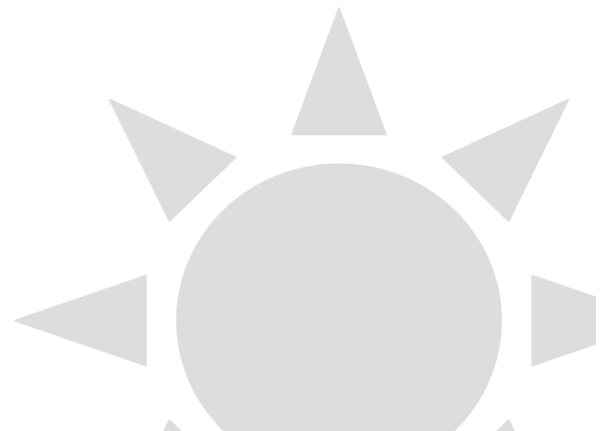
*One Framework*

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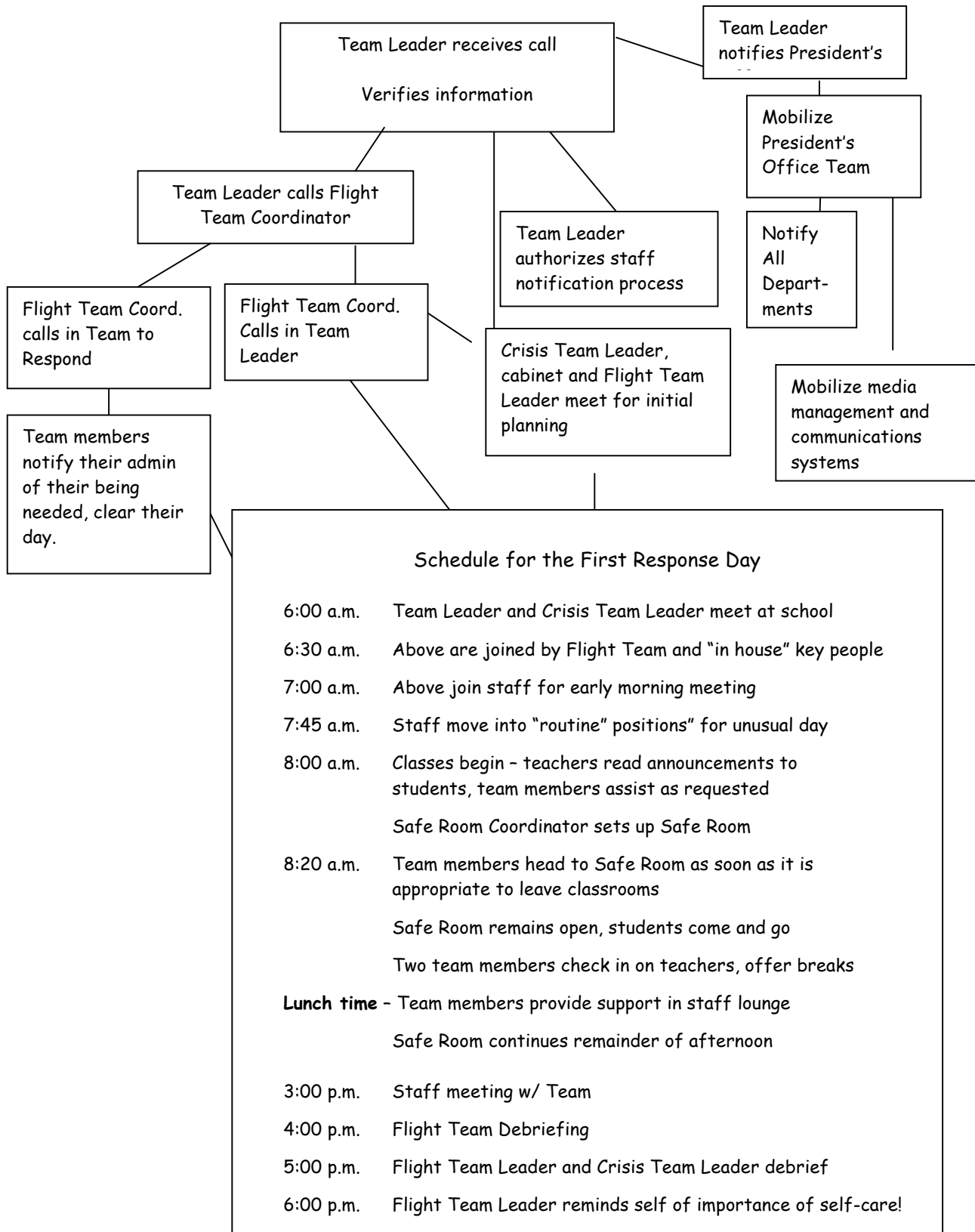


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*Contact CMI or explore the website for additional information on  
school crisis response training and resources.*



## Typical Response to a Crisis with Ample Timelines



# Pragmatics of Getting Through the Day

## Checklist of Things to Do...

- Verify facts
- Notify President's Office, others
- Consider need for legal counsel
- Contact Mental Health
- Identify victims of trauma
- Contact Flight Team Coordinator
- Begin staff notification
- Contact all department heads
- Family contact
- Initial planning meeting
- Identify needs for building security
- Notify feeder schools, clubs, other
- Hire substitutes, extra support
- Mobilize media liaison
- Designate family liaison
- "Internal" Crisis Team meeting
- Purge computers / automated notification
- Write announcements for students
- Write statement for phone inquiries
- Organize, lead morning staff meeting
- Set up Safe Rooms
- Support for high risk students
  - Closest friends of deceased
  - Those on teams, in clubs
  - Students with *other* loss issues (triggered)
  - Suicidal, depressed, others generally at high risk
  - Others?
- Initial planning for memory activity
- Assemble list of local resources/agencies
- Plan parent flyer/letter home
- Plan community/student evening meeting
- Other?



**Benefits:**

- How we respond to crisis is about prevention
- Having a plan, following it = decreased liability
- Collect “lessons learned” and “system” gets smarter
- Is about working smarter, not harder
- Suicide rates go up after high school graduation – this may be your opportunity to save lives
- Change school climate when students feel taken care of
- Significant decrease in staff stress
- Significant increase in meeting needs of students
- Thurston High School – no lawsuits – “whatever it takes”
- Brings peace of mind – preparedness

**Our Goal at CMI**

- Make you look good – we’re behind the scenes
- Help you work smarter, not harder
- Use the strengths you already have in place
- Don’t re-create wheels; do reinforce using them!
- Eventual goal is integration of Emergency Response, Threat Assessment and Crisis Response
- Hone cutting-edge strategies with staff
- Put prevention in the driver’s seat
- Provide lots of resources, many of them free
- Help with assessing needs, evaluating current strengths, planning, organizing, and training
- Be available as much as possible when crisis strikes
- Link you with others who have had a similar event

**In the Works:**

- Coordinating system for reporting of incidents, compiling of “Lessons Learned” and sharing expertise
- Continued additions to free resources, online learning segments, developing more college-specific resources
- Using your experience and advice to create support for others in time of need
- Creating a state-wide platform providing shared general information and solutions.