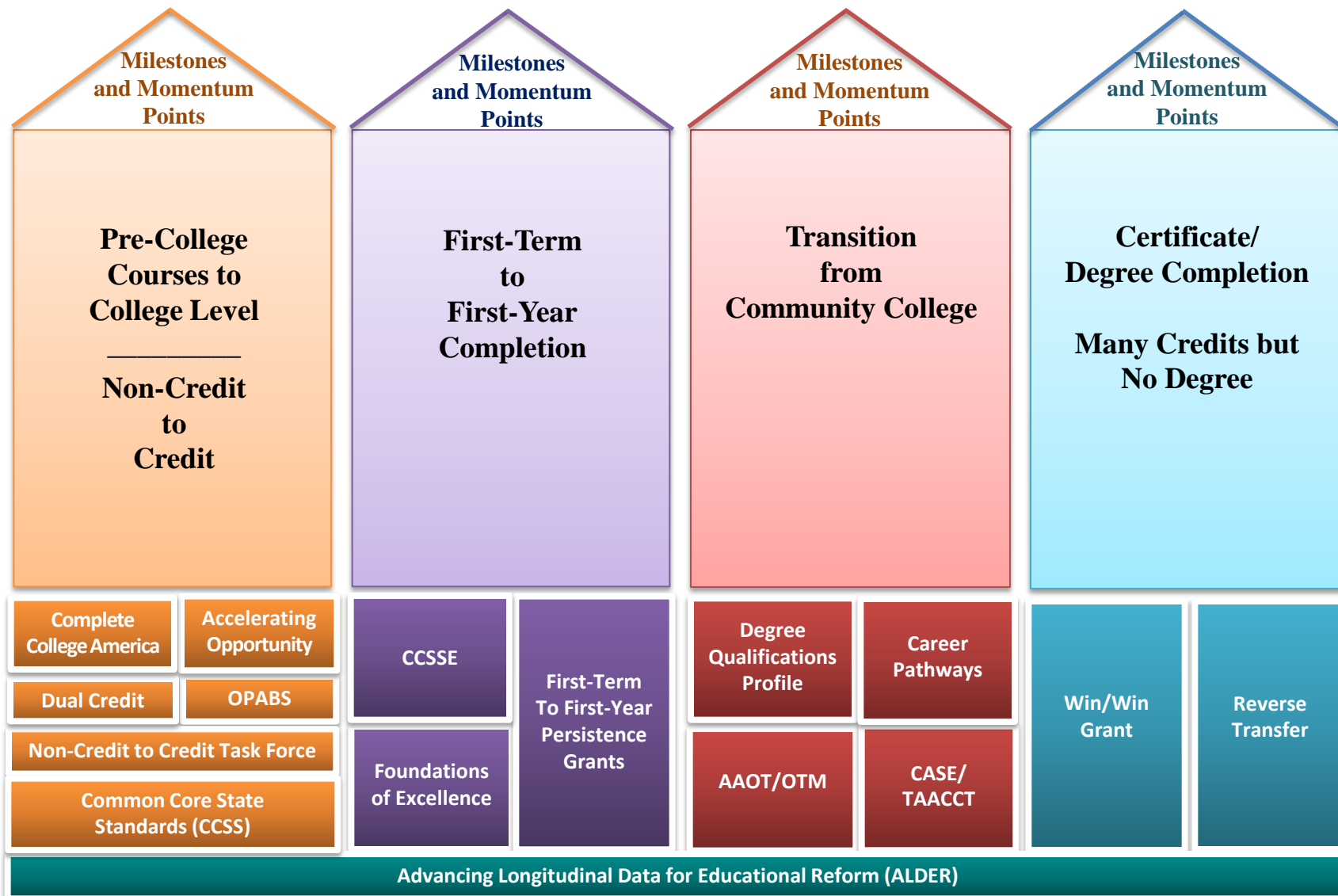


Student Persistence and Completion Strategy



Twenty-seven Best Practices

Milestones and Momentum Points

Pre-College Courses to College Level –Non-Credit to Credit

- Percent of Oregon high school graduates who enroll at Oregon community colleges within 2 years of high school graduation
- Percent of Oregon high school graduates enrolled at Oregon community colleges who earn 30 or more credits within 2 years of high school graduation
- Pre and Post test score gains on a standard CASAS test
- Passed one or more GED subtests
- Attained a GED or high school diploma
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a remedial Math or English course with a C grade or better

First-Term to First-Year Completion

- Completing two college-level courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a College-level course in subject area where remediation was needed
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (LDC students: Mth 100 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Associate degree students: Mth 75 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Certificate students: Mth 20 or above)
- EVER earning first 15 college-level credits
- Earning first 15 college-level credits in one year
- EVER Earning first 30 college-level credits
- Earning the first 30 college-level credits in one year

Transition from Community College

- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution

Certificate/Degree Completion

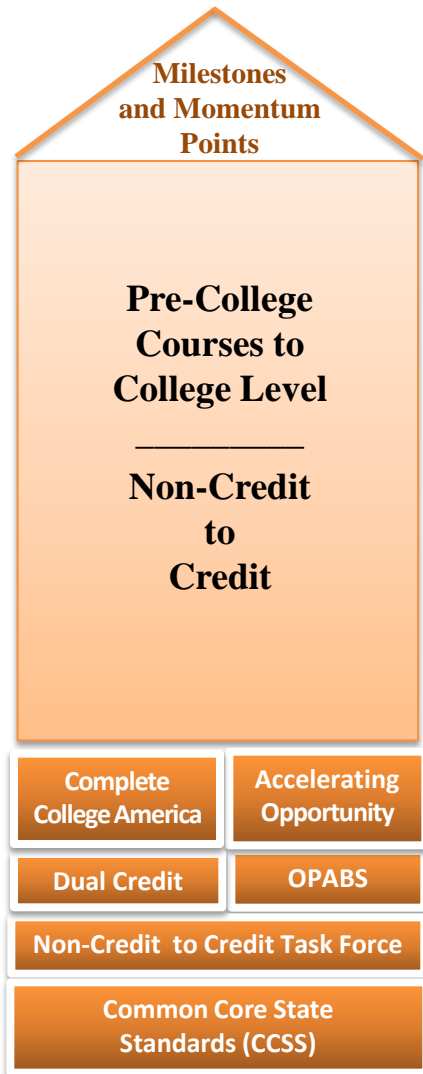
- Earning a LESS THAN 1 YEAR certificate
- Earning a 1 YEAR + certificate
- Earning an Associate degree
- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution

Acronyms:

AAOT: Associate of Arts Oregon Transfer
CASAS: Comprehensive Accountability Student Assessment System
CTE: Career and Technical Education
GED: General Education Development
OTM: Oregon Transfer Module

CCSSE: Community College Survey of Student Engagement
CASE: Credentials, Acceleration and Support for Employment
OPABS: Oregon Pathways for Adult Basic Skills
LDC: Lower Division Collegiate
TAACCT: Trade Adjustment Assistance Community College and Training
(through U.S. Department of Labor)

Milestones and Momentum Points



Pre-College Courses to College Level – Non-Credit to Credit

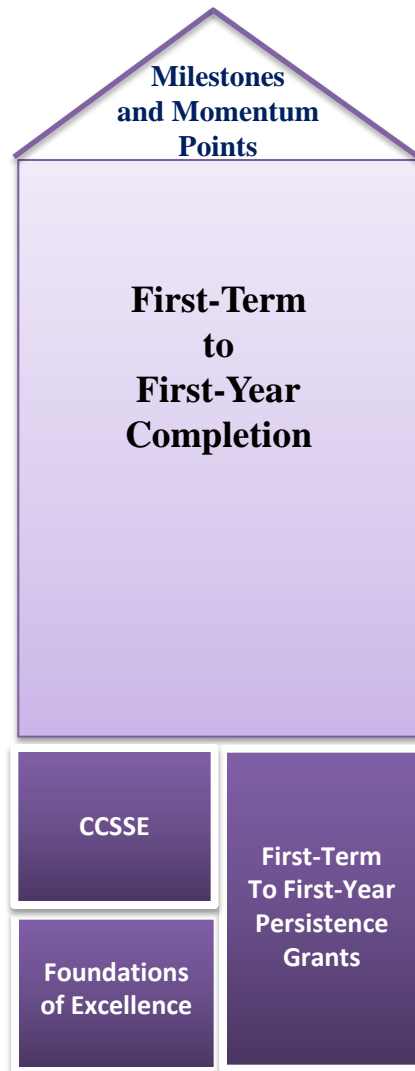
- Percent of Oregon high school graduates who enroll at Oregon community colleges within 2 years of high school graduation
- Percent of Oregon high school graduates enrolled at Oregon community colleges who earn 30 or more credits within 2 years of high school graduation
- Pre and Post test score gains on a standard CASAS test
- Passed one or more GED subtests
- Attained a GED or high school diploma
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a remedial Math or English course with a C grade or better

OPABS: Oregon Pathways for Adult Basic Skills

GED: General Education Development

CASAS: Comprehensive Accountability Student Assessment System

Milestones and Momentum Points



First-Term to First-Year Completion

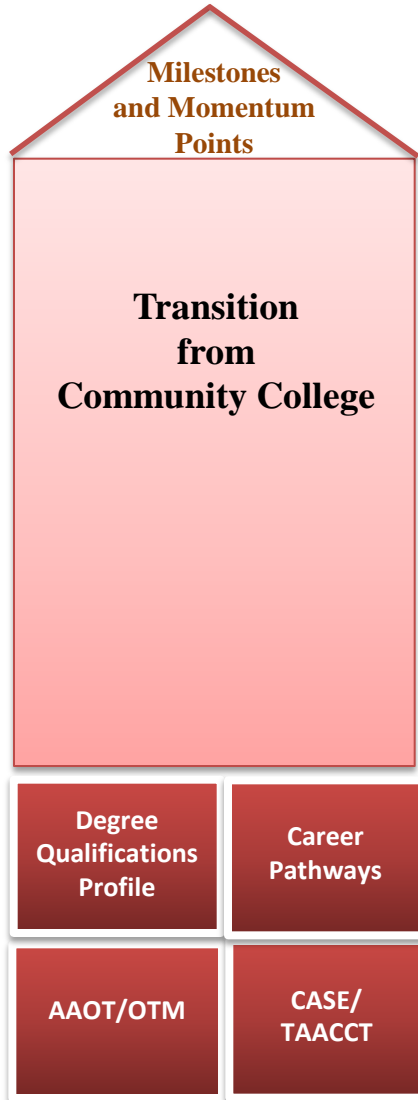
- Completing two college-level courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits)
- Completing two college-level or Post-secondary Remedial courses (six credits) - students with Post-secondary goal only
- Passing a College-level course in subject area where remediation was needed
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (LDC students: Mth 100 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Associate degree students: Mth 75 or above)
- Completing the first 3 college-level Math credits OR completing Gatekeeper Math course (CTE Certificate students: Mth 20 or above)
- EVER earning first 15 college-level credits
- Earning first 15 college-level credits in one year
- EVER Earning first 30 college-level credits
- Earning the first 30 college-level credits in one year

CCSSE: Community College Survey of Student Engagement

CTE: Career and Technical Education

LDC: Lower Division Collegiate

Milestones and Momentum Points

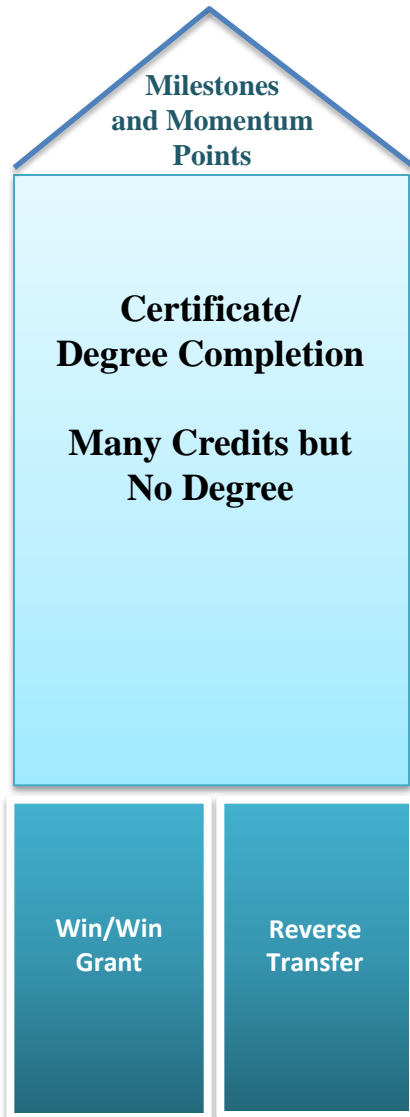


Transition from Community College

- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution

AAOT: Associate of Arts Oregon Transfer
CASE: Credentials, Acceleration and Support for Employment
OTM: Oregon Transfer Module
TAACCT: Trade Adjustment Assistance Community College and Training (through U.S. Department of Labor)

Milestones and Momentum Points



Certificate/Degree Completion

- Earning a LESS THAN 1 YEAR certificate
- Earning a 1 YEAR + certificate
- Earning an Associate degree
- Transferring to a Baccalaureate institution
- EVER earning a college credential or transferring to a Baccalaureate institution*